

9 nature



GREEN LIVING p88



INTO THE WILD p90



IT COULD BE BECAUSE ... p92



THE NORTHERN LIGHTS p94

SPEAKING 9.1 Talk about green issues 9.2 Give your views on life in the city or the country
9.3 Talk about different animals 9.4 Talk about places of natural beauty

LISTENING 9.1 Listen to a radio programme about green ideas 9.4 Watch an extract from
a BBC documentary about the Northern Lights

READING 9.2 Understand an article about an experience in the wild

WRITING 9.1 Write about your views on the environment 9.4 Write a travel blog

BBC

INTERVIEWS

 How do you feel about being in the countryside?



VOCABULARY

NATURE

1 A Work in pairs. Discuss. Have you ever:

- swum in an ocean, a river or a lake?
- walked in a desert or a rainforest?
- climbed a mountain?

B Work in pairs. Think of an example for each thing in the box.

mountain range lake waterfall
 river desert ocean rainforest

a mountain range – The Andes

C Work in pairs. Can you think of cities that have access to each of these natural features?

In Sydney you can swim in the Pacific Ocean.

▷ page 158 **PHOTOBANK**

LISTENING

2 A Look at photos A–C. What do you think is happening?

B ▶ 9.1 Listen to the programme to find out.

C The programme talks about three green ideas. What are they?

3 A Read the summary below. Can you find four mistakes?

Great green ideas

Hug it Forward is a project which uses plastic boxes to build schools in developing countries. Children and adults work together to build schools using bottles filled with inorganic trash.

Club Surya is an eco-nightclub in Tokyo. It has a special dance floor which uses the people dancing to produce electricity. The club produces 100 percent of its electricity like this. Also, if you walk to the club, you can get in free.

The Seoul River Park was created by Dr Kee Hwang. His idea was to take down one of the main shopping centres in Seoul and uncover the river that was below. He made the area into a green park in the city centre.

B Listen again to check your ideas.

C Work in groups. What do you think of the ideas? Which one do you like best? Why? Do you know of any similar ideas to these?



GRAMMAR

COMPARATIVES/SUPERLATIVES

4 A Read sentences 1–5 and complete the rule.

- The area was a lot cleaner **too**.
- People are **happier than** before.
- It gets **more** difficult to find green spaces in cities.
- More** communities are building their own schools.
- There is **less** traffic chaos than before.

RULES Use comparatives to compare two things, people or situations.
 With short adjectives, add _____ or _____ to the end of the adjective (+ *than*)*.
 With longer adjectives, use _____ + adjective.
 We also use _____ / _____ + noun to compare things.
 *For adjectives ending in -y (*happy*), the -y changes to an -i (*happier*).

B Read sentences a)–c) and complete the rule.

- Seoul is one of **the largest** and **busiest** cities in the world.
- The most difficult** thing was filling the bottles.
- The least important** problem is ...

RULES Use *the* + superlative to say which is the biggest, the best, etc. in a group.
 With short adjectives, use *the* and add _____ to the end of the adjective.*
 With longer adjectives, use *the* + _____ / *least* + adjective.
 *For adjectives ending in -y (*happy*), the -y changes to an -i (*happiest*).

▷ page 144 **LANGUAGEBANK**

5 A Complete the table.

adjective	comparative	superlative
long	<u>longer</u>	<u>the longest</u>
high	_____	_____
healthy	_____	_____
difficult	_____	_____

B ▶ 9.2 Listen and check your answers.

C ▶ 9.3 STRESSED SYLLABLES Listen and repeat. Underline the stressed syllables.

- It's the most beautiful place I've ever been to.
- It's hotter than I expected.
- The food is cheaper than at home.
- It's more dangerous than I thought.

6 A Complete the questions. Use the comparative or superlative form of the adjective in brackets.

- What is _____ part of your town? (green)
- Is your country _____ it used to be? (warm)
- Where is _____ place you have been to? (nice)
- Do you think living by the coast is _____ living in the city? Why/Why not? (healthy)
- What's _____ away from home you've been? (far)
- Is your country _____ other countries near it? (big)
- Are people who live by the sea _____ people who live in the city? Why/Why not? (friendly)
- What is _____ place you have been to? (polluted)

B Work in pairs and take turns. Ask and answer the questions.

SPEAKING

7 A Work in pairs. Read *The eco survey*. What can you do to protect the environment? Write two more questions.

THE ECO SURVEY

- Do you recycle? Why/Why not?
- Do you usually walk or take the car?
- Do you grow your own food?
- Do you think nuclear energy is a good or a bad idea?
- _____
- _____

B Work in groups. Ask and answer the questions. Who is the 'greenest' person in your class? Why?

WRITING

SIMILAR SOUNDING WORDS

8 A Underline the correct alternative.

- Is this you're/your umbrella?
- What are you going to where/wear today?
- I bought too/two/to tickets for the concert.
- I'm going to write/right an article about it.
- I can't sea/see why it's so difficult.
- I can't help. It's there/their/they're problem.

B Find and correct six spelling mistakes.

I think everyone should recycle. I've done this since I was a child and it's not difficult. Children need to be educated about the write way to look after the world we live in. I use a bicycle to get to work every day, and I get very angry when I sea people use a car to drive round the corner to the shops. Their are lots of small things we can do to help the environment like turning off the television when your not watching it, using plastic bags for you're rubbish, and recycling, two.

C Choose one of the topics in Exercise 7A and write your own comment.

VOCABULARY

THE OUTDOORS

1 Work in groups. Discuss the questions.

- 1 Do you like wild places?
- 2 Have you ever slept outdoors or been out in the wild?
- 3 Which wild places would you like to visit?

2 A Work in pairs and read sentences 1–8. What do you think the words in bold mean?

- 1 I'd like to live in a **rural area** when I'm older; it's nicer than the city.
- 2 The north of my country is an area of **natural beauty**; tourists often visit it.
- 3 Where I live there is a lot of **beautiful scenery**; it's good for walking.
- 4 I went camping in a **national park**; it was very quiet and peaceful.
- 5 We visited the **wildlife centre**; there were lots of unusual birds.
- 6 I'd like to visit a **tropical rainforest** and see the trees and insects.
- 7 My country has interesting **geographical features**, like volcanoes and forests.
- 8 I like being out in the **fresh air**; it's nice to be out of the city.

B Discuss. Which sentences are true for you?

C  9.4 WORD STRESS Listen and underline the stressed parts of the words in bold.

rural area

D Listen and repeat the sentences.

READING

3 A Look at the picture and the title of the story. What do you think happened?

B Read the text to find out.

4 Answer the questions.

- 1 Where was the writer travelling?
- 2 What did she plan to do?
- 3 What did she particularly enjoy about the trip?
- 4 Why did the tribe want to hold a ceremony?
- 5 How did she feel when she first saw the snake?
- 6 What happened at the end of the story?

5 A Work in pairs. Look at words/phrases 1–6. What do you think they mean? Use a dictionary to check your ideas.

- | | |
|-----------------|------------------------|
| 1 howling | 4 staring |
| 2 hot and humid | 5 froze with fear |
| 3 a clearing | 6 sink into the ground |

B Use the picture and words above to retell the story.



anaconda!

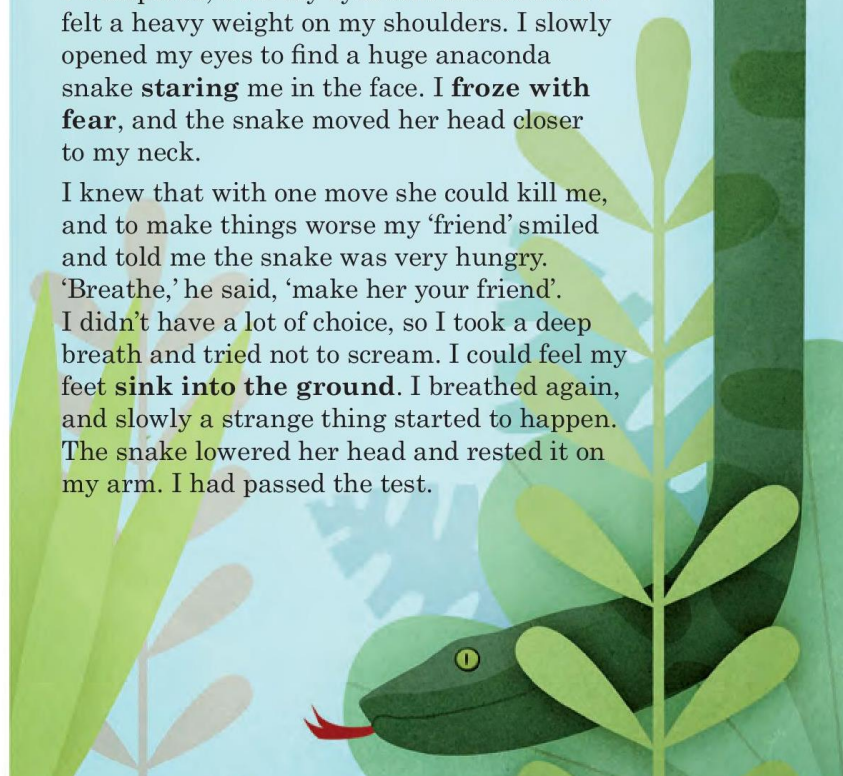
Anthropology student Marisa Evangelou talks about how she came face to face with an anaconda in the jungle in Peru.

I was travelling in the Amazon in Peru and my plan was to spend some time with one of the tribes there. They live in simple huts deep in the jungle, and I travelled with a guide on a small boat for hours to get there. As we travelled, the sounds of the jungle grew louder and louder. I could hear monkeys howling and laughing, and the songs of tropical birds. It was hot and humid, and I was covered in mosquitoes.

The days I spent with the tribe were some of the most wonderful days of my life. We spoke very little, but I helped the women prepare meals, played with the children, and learnt about the plants they use for medicine. On my last day, one of the men called to me to follow. He spoke a little Spanish and told me the medicine man wanted to thank me for my stay and welcome me into their tribe. They planned a ceremony for me but I would need to choose between life and death. Was I happy to do that?

I agreed and followed my new friend into a clearing in the trees. He asked me to shut my eyes. I could hear feet approaching me. 'Are you ready?' he asked. I knew that my answer would probably change my life. 'Yes,' I whispered, with my eyes still closed. Soon I felt a heavy weight on my shoulders. I slowly opened my eyes to find a huge anaconda snake staring me in the face. I froze with fear, and the snake moved her head closer to my neck.

I knew that with one move she could kill me, and to make things worse my 'friend' smiled and told me the snake was very hungry. 'Breathe,' he said, 'make her your friend'. I didn't have a lot of choice, so I took a deep breath and tried not to scream. I could feel my feet sink into the ground. I breathed again, and slowly a strange thing started to happen. The snake lowered her head and rested it on my arm. I had passed the test.



GRAMMAR

ARTICLES

6 Read the rules and put examples 1–6 in the correct place.

- 1 with **a guide**
- 2 **a huge anaconda snake**
- 3 **The snake** was very hungry
- 4 in **the Amazon** in Peru
- 5 **tropical birds**
- 6 in **Peru**

RULES

- 1 Use *a/an* before singular nouns: *I travelled on **a boat**.*
Use *a/an* the first time we mention the thing/person:
a) _____
Use *a/an* before job titles (in general): b) _____
- 2 Use *the* before nouns when there's only one: *the Moon*
Use *the* before the names of some places: c) _____
Use *the* if we have already mentioned the thing/person
(the listener knows which one): d) _____
Use *the* in some phrases with prepositions: *on the first day, in the wild, on the left*
- 3 Use no article before most cities, countries and continents:
I was on a trip in Argentina. e) _____
Use no article before plural nouns: *covered in mosquitoes*
Use no article to talk about general types or groups of things: f) _____
Use no article in some phrases with prepositions: *for lunch, for months, on one occasion, at night, in class*

▷ page 144 **LANGUAGEBANK**

7 **A** Find and correct the mistakes below. There is one mistake in each sentence.

- 1 I always wanted to be ^apresenter of nature programmes.
- 2 I was one of many tourists in the South America.
- 3 A guide met us at the airport. The next day, same guide took us hunting.
- 4 On second day, the guide took us to a river.
- 5 I sometimes make a programmes in Britain.
- 6 In my job, I can explain natural world to millions of people.
- 7 I hate the insects in general, but especially mosquitoes.
- 8 I had camera in my bag.

B ▶ 9.5 **WEAK FORMS: a and the** Listen to check your answers. Notice how *a* is pronounced /ə/ and *the* is pronounced /ðə/ or /ði:/.

C ▶ 9.6 Listen and write the sentences you hear.

8 Complete the text with *a, the* or – (no article).

When I was ten, my father took me camping for the first time in ¹ _____ Michigan, USA. He wanted to teach me about wild animals, insects and trees.

We enjoyed the first two days together walking and fishing. Then ² _____ my uncles came with ³ _____ bows and arrows to go hunting.

One evening we were sitting by the fire when ⁴ _____ bird flew over us. Immediately my uncles jumped up and fired their arrows at ⁵ _____ bird. All of them missed. But suddenly the arrows were flying down at us from ⁶ _____ sky. There were arrows everywhere – they looked like rain! We ran to escape them and fortunately no one was injured.

That day I didn't learn anything about ⁷ _____ animals or insects or trees, but I learnt ⁸ _____ great lesson about gravity!



SPEAKING

9 **A** Work in pairs. Read two comments about country life and city life. Which is closer to your opinion?

I can't stand the countryside or wild places. There are too many flies and animals that either want to eat you or your food. Even worse: there are no cinemas, no supermarkets, and you can't get a good coffee!

I get out of the city whenever I can. I love the peace and quiet of the countryside, and the people are much nicer there. I love the wild: animals, trees, mountains, forests – these are the best things in life.

B Discuss the advantages and disadvantages of living in a rural area and a city in your country.

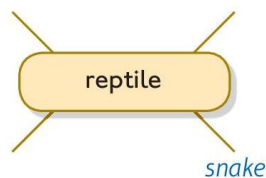
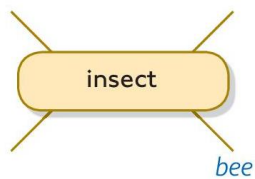
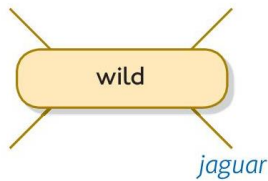
C Work in pairs. Explain where you prefer to live and why.

- F** making guesses
- P** silent letters
- V** animals

VOCABULARY

ANIMALS

1 A Work in pairs. Look at the word webs. How many animals can you add to each category?



B Work in pairs and take turns. Student A: say a letter. Student B: say an animal that begins with it.

▷ page 159 **PHOTOBANK**

speakout TIP

Get a study buddy. *Buddy* = 'friend' in US English. Review vocabulary and take turns to test each other.

LISTENING

2 Discuss the questions below with other students.

- 1 What can humans do better than animals?
- 2 What can animals do better than humans?

3 A Work in pairs and do the quiz.

B Compare your answers with other students.

4 A ▶ 9.7 Listen to two people discussing the questions in the quiz. As you listen, make a note of the correct answers.

B Listen again to check.

QUIZ: Man & Animals



WHY...

- 1 do we use rats after an earthquake?
- 2 do some prisons use abandoned dogs?
- 3 does the army use dolphins?
- 4 did airport security plan to use gerbils in the 1970s?
- 5 do we use seals for research in the ocean?



FUNCTION

MAKING GUESSES

5 A Read the sentences from the recording. Complete the table with the phrases in bold.

- 1 **It could be** as prison guards.
- 2 **It might be** because they can live in very cold temperatures.
- 3 **It can't be** that, because they'd be trained dogs.
- 4 **Maybe** they use the dogs to guard the prisoners.
- 5 **Perhaps** they can smell drugs.
- 6 **It's definitely not** to attack people.

It's possible	It's not possible
_____	_____
_____	_____
_____	_____
_____	_____

B Which 'silent letters' are not pronounced in *could* and *might*?

C ▶ 9.8 **SILENT LETTERS** Listen and repeat.

D Now say the phrases below quickly.

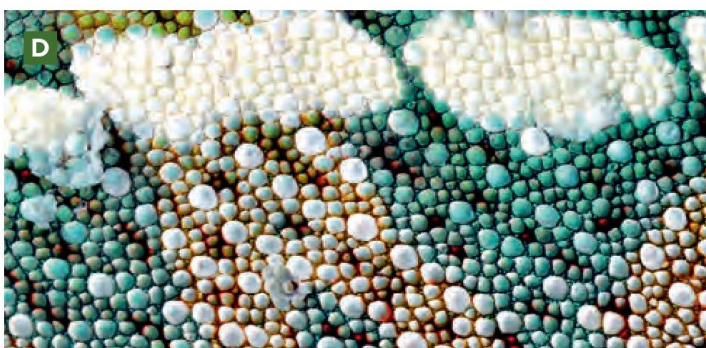
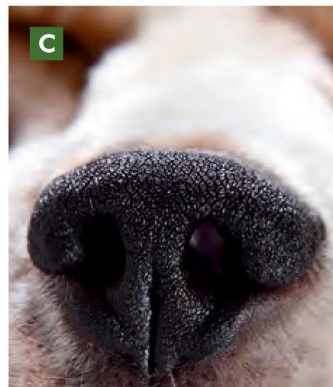
- 1 It could ... It could be ... It could be today.
- 2 It might ... It might be ... It might be the best.
- 3 It can't ... It can't be ... It can't be you!

▷ page 144 **LANGUAGEBANK**

6 A Underline the correct alternative.

- What's the world's biggest fish?
It could be/can't be a whale because whales aren't fish.
- What's the world's fastest bird?
It is definitely not/might be a penguin. They can't fly.
- What is the largest bird?
It can't be/Maybe it's an ostrich because they are often taller than humans.
- What's the longest land animal?
Perhaps it's/It can't be a crocodile because some snakes are much longer.
- What's the world's fastest land animal?
Maybe it's/It can't be a cheetah because they can run at 100 km/h.
- Which animal causes the most deaths?
It could be/It's definitely not a shark because they only kill a few people every year.
- Which animal has the largest brain?
It can't be/Perhaps it's a whale because they are very large and intelligent.
- Which animal lives the longest?
It can't be/might be a tortoise because they can live to 150 years old.

B Work in pairs. Do you know the answers to questions 1–8? Check on page 164.



LEARN TO

GIVE YOURSELF TIME TO THINK

7 Look at the extracts from audio script 9.7. The phrases in bold give the speaker time to think. Complete the phrases by adding a word in each space.

- Why do we use rats after an earthquake? **I'm not** _____.
- Why do some prisons use abandoned dogs? **Let me** _____.
- It's definitely not to attack people because dolphins are kind of nice. **It's hard to** _____.
- Why do we use seals for research in the ocean? _____ **a good question.**

8 A Find and correct the mistakes in each conversation.

- A:** The world's fastest animal? Er, let me to think.
B: Well, I'm not much sure, but I think it's the cheetah.
- A:** The animal that lives the longest? Um, that's good question.
B: It's hard say, but it could be the tortoise.

B Work in pairs and practise the conversations.

SPEAKING

9 A Look at photos A–G below. Which animal/animal parts are shown? Why do you think the parts are special?

A: *What do you think A is?*

B: *I don't know. It could be ...*

B Compare your ideas with other students. Check your answers on page 164.

DVD PREVIEW

1 A Work in groups. Discuss the questions.

- 1 What part of the world do you think the picture shows?
- 2 Why do you think some people like going to places like this?

B Read the programme information. Why do you think Joanna Lumley wants to visit the Northern Lights?

Joanna Lumley
In the Land of the
Northern Lights

BBC

Actress Joanna Lumley grew up in hot Malaysia. During her childhood she dreamed of being somewhere cold, and of seeing the amazing Northern Lights of Norway. Many years later she got the chance. This BBC documentary programme follows her journey. She travels by plane, boat, train, sled and car to get to the far north, where she hopes her dream will come true. Will she see the lights?



DVD VIEW

2 A Watch the DVD. What do you learn about Joanna Lumley?

B Read sentences 1–5. Which word from the box completes each sentence?

lights books dogs people snow

- 1 As a child, Joanna never saw _____.
- 2 She feels as if she's in another world because there are no _____.
- 3 She brings essential things, for example, _____.
- 4 After the train journey she meets a guide and his _____.
- 5 At night, she goes to see the _____.

3 A Read sentences a)–f). Match the words in bold to words in the box below with a similar meaning.

amazing difficult to find necessary
not definitely good or bad ~~hot and wet climate~~
happy to wait (maybe for a long time)


- a) 'As a little girl I lived in the steamy heat of **tropical** Malaysia.' *hot and wet climate-1*
- b) 'The weather near Tromsø is **uncertain**.'
- c) 'And if we're lucky we might see the **elusive** Northern Lights.'
- d) 'This is the most **astonishing** thing I have ever, ever seen.'
- e) 'I pack up things that are going to be **essential** on every trip.'
- f) 'You just have to be **patient**.'

B Watch the DVD again and number the sentences in the order you hear them.

4 Work in pairs and discuss the questions.

- 1 Would you like to do what Joanna Lumley did?
- 2 Is there anywhere you have wanted to visit 'all your life'? Where? Why?

speakout an amazing place

5 A  **9.9** Listen to a woman talking about a natural place she visited and answer the questions.

- 1 Where is the place?
- 2 What is special about it?

B Listen again and tick the key phrases you hear.

KEYPHRASES

What did you think of it?

It was [amazing / frightening / wonderful] ...!

The first thing you notice is [how big it is / how quiet the place is] ...

How did you get there?

The best thing about it was ... [the silence / how beautiful the place was] ...

How long did the journey take?

The journey took [two hours / two weeks] ...

Would you like to go back?

6 Answer the questions.

- 1 What's the highest place you've ever been to?
- 2 What's the wildest place you've ever been to?
- 3 What's the most beautiful place you've ever been to?
- 4 What's the longest walk you've ever done?
- 5 What's the coldest place you've visited?
- 6 What's the hottest place you've visited?

7 A Work in pairs. Choose two or three of the questions to discuss and compare your answers. Use the key phrases to talk about your experiences.

B Work with other students and tell them about your experiences. Decide which places are the most interesting, the most exciting and the most relaxing.

C Tell the class about your partner's experiences.

writeback a travel blog

8 A Read the travel blog. Which country did Lia visit? Did she enjoy the experience? Why/Why not?

Posted by Lia on December 14th, 2015 Previous post >> Next post >>

Day 4

Today was our final day trekking along the Great Wall of China and it was probably one of the hardest days we've had. Today we walked for more than 12 km over 8 hours in very hot and humid temperatures. We climbed thousands of steps and some parts of the Wall had no sides, just a very long drop on either side. It was terrifying. However, the views were spectacular and when we finally reached the watch tower, where we stopped for lunch and took some photos, we all felt incredibly proud of what we had achieved. Sitting on top of the Wall, looking down on the fields and listening to the silence is a feeling I don't think I'll ever forget.

B Choose a place you have visited. Write about your experience. Use these questions to help you.

- 1 Where did you go?
- 2 When?
- 3 Who with?
- 4 Why was it an amazing experience?
- 5 Would you like to go again?

V NATURE

1 A Do the geography quiz.

THE GEOGRAPHY QUIZ

- ① Which mountains are higher?
a) the Andes b) the Rockies
- ② Which country has a longer coastline?
a) Russia b) Canada
- ③ Which lake is larger?
a) Lake Toba b) Lake Michigan
- ④ Which river is shorter?
a) the Amazon b) the Nile
- ⑤ Which is the deepest ocean?
a) the Pacific b) the Atlantic
- ⑥ Which is the highest waterfall?
a) Niagara Falls b) Angel Falls



B Work in pairs and compare your answers. Then check your answers on page 164.

G COMPARATIVES AND SUPERLATIVES

2 A What are the comparative/superlative forms of the adjectives in the box?

hot good lovely cheap
high boring healthy long
exciting fast old cold

B Work in pairs and take turns. Student A: say an adjective. Student B: say the comparative and superlative form.

A: big

B: bigger, the biggest

B: expensive

A: more expensive, the most expensive

3 A Complete the questions with the correct form of the adjective in brackets.

- 1 Who is _____ student in the class? (organised)
- 2 Who studies _____? (hard)
- 3 Who has _____ hair? (long)
- 4 Who is _____? (young)
- 5 Who is _____? (tall)
- 6 Who has read _____ books this month? (most)
- 7 Who drives _____ car? (fast)
- 8 Who lives _____ from the school? (far)

B Work in groups and take turns. Ask and answer the questions.

G ARTICLES

4 Add *a/an/the* or *-* (zero article) to the sentences where necessary.

- 1 Excuse me, where's nearest bank?
- 2 This city is big, but it doesn't have airport.
- 3 Cigarettes are bad for you.
- 4 Hi. Would you like drink?
- 5 Where's money I lent you?
- 6 I love ice cream. It's my favourite food.
- 7 She goes to small school in the centre of London.
- 8 We missed the bus and waited an hour for next one.
- 9 My sister is working in United States at the moment.
- 10 Is there internet café near here?

5 Underline the correct alternative to complete the sentences.

- 1 I want to be a vet because I like *the animals/an animals/animals*.
- 2 She looked up and saw an eagle in *the sky/a sky/sky*.
- 3 He graduated and became *the journalist/a journalist/journalist*.
- 4 A lion attacked us. Immediately, Jan, our guide, shot *the lion/a lion/lion*.
- 5 They spent some time in *the Argentina/an Argentina/Argentina*.
- 6 We went on holiday, but it rained on *the first day/a first day/first day*.

V ANIMALS

6 A Find the names of nine animals in the word square.

C	R	O	C	O	D	I	L	E	E
H	O	A	O	B	O	C	D	T	F
I	T	G	W	H	L	L	J	U	K
M	B	L	M	N	P	I	G	R	O
P	I	P	Q	R	H	S	T	T	U
A	T	V	W	W	I	X	Y	L	Z
N	A	B	H	S	N	A	K	E	C
Z	D	E	A	F	F	H	I	J	A
E	A	G	L	E	D	I	O	E	N
E	E	Y	E	L	I	P	M	S	O

B Work in pairs and take turns. Student A: describe one of the animals in the word square. Student B: guess which animal it is.

F MAKING GUESSES

7 A Work in pairs. Guess the countries. Use *could/might be* or *can't be*.

Picture A can't be ...



B Check your answers on page 165.